



## Public Library: Accessibility (Disability/Home & Mobile library Older Australians

### Competencies

#### **1. Understand the policies, issues and trends that impact on community members who face accessibility challenges.**

(e.g. pressure of ageing population; local, state and federal government policy; LIS

profession; digital literacy; diversity of senior and disabled population; ethical and legal issues...)

#### **2. Understand the principles and practices related to providing information services to meet the needs of community members who experience barriers to access.**

(e.g. responsive reader advisory programs; bulk loan programs for aged care residences; reference services; information access; concession services; observation of universal design principles; document delivery; focus on goal of independence for patrons...)

#### **3. Know and understand the importance of reading among all members of the community and actively promote and support programs for members of the community with identified literacy needs who also experience barriers to access.**

(e.g. analysis of information about literacy levels in the community, community engagement and consultation on literacy, engagement with

other organisations, community language collections, programs for carers and convalescents, reading challenges...)

**4. Understand the management of public library resources in a broad range of access focused formats.**

(e.g. adaptive technology for users with a disability; electronic licensing; copyright; digital repositories; digitisation of collections; cataloguing; classification; metadata...)

**5. Know and understand the application of leadership, finance, communication, marketing and management theory and techniques.**

(e.g. strategic planning; organisational policy, planning and decision making; financial management; marketing and public relations; review and evaluation of library services; human resources planning and management...)

**6. Understand and use current technology and systems to manage all forms of information, with a focus on accessibility.**

(e.g. library systems; web management, network management; mobile technologies, database creation and management; authentication and authorisations; content management; learning management systems...)

**7. Understand the importance of digital literacy as a means of fostering accessibility, and assist in its development.**

(e.g. technological profile of the community and future implications; cybersafety; intergenerational programs, senior computing; introduction of e-book training; tech support for mobile devices...)

**8. Maintain currency of professional knowledge and practice.**

(e.g. participation in professional organisations; attending formal conferences and workshops; participating in informal workplace learning activities; research and publishing in LIS...)